Take Action Together CIC - Woodland Creations: **Date**: Tuesday 20th August and Wednesday 21st August **Risk Benefit Analysis**

Risk Assessment - Rock Street Community Gardens, Broughton, M7 2DQ

Hazard/Risk	Level	Control/Action	Risk Benefits
Using Tools (Hammers, Nails, etc.)	Medium	Instruction: Children will receive a thorough safety briefing on the proper use of tools, including hammers and nails. Supervision: Constant supervision by trained staff with experience in tool use in educational settings. Protective Equipment: Children will be provided with protective gloves. Workspace Management: Ensure a clear, organized workspace where children can use tools without risk of interference.	Skill Development: Children will develop practical skills in using hand tools. Creativity: Encourages creativity and problem-solving as children construct their creatures. Confidence: Builds confidence in using new tools and completing a project.
Exploring the Site (Community Garden)	Medium	Supervision: Children will be closely supervised by staff at all times, with awareness talks and reminders about safety. Controlled Area: Ensure that the area where children are working is clearly marked and that boundaries are established to prevent children from wandering off. Public Interaction: Staff will monitor and control any interactions with members of the public to ensure safety, including ensuring any dogs are on leads and kept away from the children. Emergency Procedures: In case of an emergency, such as a missing child, staff will follow the companies procedures.	Environmental Awareness: Children will gain experience in a natural environment and learn about safety in public spaces. Social Skills: Opportunities for social interaction and working as a team to create their projects.

Allergies or Children's Conditions	Low	Medical Preparedness: Ensure that any necessary inhalers or medications are with the child and staff are informed about each child's medical needs. Communication: Parents/Carers must provide detailed information on any allergies or medical conditions on the Consent Form. Emergency Response: Staff trained in first aid will be present, and emergency procedures will be in place in case of a severe allergic reaction.	-Inclusivity: Children with medical conditions or allergies are included with proper precautions, ensuring their participation.
Interaction with Wildlife/Insects	Low	Education: Children will be educated about local wildlife and how to interact safely with insects and other creatures they might encounter. Protective Measures: Children will be encouraged to wear long trousers, closed footwear, and gloves if necessary. Response: Immediate first aid for any stings, bites, or minor injuries; staff will know how to deal with more severe reactions.	Environmental Education: Children learn about the local ecosystem and how to safely interact with their natural surroundings.
Working with Paints, Dyes, and Chalk	Low	Safe Materials: All paints, dyes, and chalk used will be non-toxic and safe for children. Protective Measures: Children will wear aprons or old clothing to protect against spills and stains. Supervision: Staff will ensure that children are using materials appropriately and safely.	Creative Expression: Allows children to express their creativity freely. Fine Motor Skills: Enhances fine motor skill development through the use of different materials.

Poisonous Plants	Low	Site Inspection: The site will be regularly inspected for poisonous plants, and any found will be removed. Staff Awareness: Ensure all staff are aware of the identification and dangers of local poisonous plants. No Picking: Instruct children not to pick any plants, flowers, or other vegetation. Hand Hygiene: Children will be reminded to keep their fingers out of their mouths and wash hands after the session.	Knowledge Development: Promotes knowledge and independence in identifying poisonous plants. Safety Awareness: Helps children understand the importance of avoiding certain plants and being aware of their surroundings.
Building Dens or Using Sticks	Low	Awareness: Children will be instructed on the dangers associated with sticks, including how to carry and hold them safely. Supervision: Staff will supervise and handle any injuries or accidents that may occur. Opportunities: Children will be encouraged to work together, solve problems, and support each other. Skill Development: Children will practice knot-tying, motor skills, and enhance their social skills.	Skill Development: Provides opportunities for teamwork, problem-solving, and development of motor and social skills. Risk Management: Children learn to assess risks and work safely in a natural environment.
Animal Droppings	Low	Awareness: Children will be made aware not to touch or pick up any animal droppings they may encounter. Hand Hygiene: Emphasize the importance of hand cleaning, with antibacterial gel provided as necessary.	Educational Opportunity: Children learn to identify animals from droppings and other signs, enhancing their understanding of the natural world.

			Hygiene Awareness: Promotes the importance of hygiene in outdoor settings.
Falling Branches	Medium	Regular Checks: Staff will conduct regular checks for fallen or dangerous branches before the session starts. Risk Assessment: Encourage children to learn to assess risks by identifying potential dangers themselves.	Independence: Children develop independence by learning to assess risks and become more self-aware. Skill Development: Helps children develop the ability to identify potential dangers in their environment.
Sharp Branches and Thorns	Medium	Awareness: Children will be made aware of sharp branches and thorns, and how to avoid them. Minor injuries will be treated on-site, and serious injuries will be handled appropriately with medical assistance. Self-Awareness: Encourage children to be self-aware and identify potential dangers in their environment.	Confidence: Encourages self-confidence in navigating and interacting with a new sensory environment. Risk Management: Children learn to be aware of dangers and manage risks effectively.